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|  | *J*IAS- Questionnaire - Children |

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| Name:  | First name:  | Date of birth: |
| Name of parents:  |
| Street:  | City:  |
| Tel. Nr:  | E-Mail: |
| Questionnaire completed by:  | Date:  |

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| **Common questions**  |
| Was your child born earlier than the calculated birth term? |
| How was the birth? ( Spontanous, Caesarean section, use of a birth forceps or suction cup etc.) |
| Does your child have a history of ear infections, timpani effusions, middle ear inflammations, ear ventilation tubes etc.? |
| Has the hearing already been checked? If yes, when? Result? |
| Is or was your child delayed in developing clear speech? |
| Is your child in Speech Therapy or any other Therapy? |
| Are there difficulties in nursery school/ school?  |
| Does your child have any sleep disorders? |
| Does your child suffer from headaches? |
| Does your child have allergies or intolerances? |
| Was your child diagnosed (Dyslexia, dyscalculia, partial cognitive weaknesses, attention deficit hyperactivity disorder, underachievment, language- or speech disorder etc.)? |
| Is your child rather restless? |
| Is your child often dreamy/ abstracted? |
| Is the level of concentration in your opinion age consistent? |
| Is your child slow to respond to spoken questions? |
| Misunderstands words? |
| Is the intonation flat or monotonous?  |
| Is your child good at humming/singing a tune? |

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| **Your child understands in a dual -conversation** | without problems | littleproblems | many problems | don’t know |
| …verbal demand at once |  |  |  |  |
| …if he/she doesn’t see the speaker  (e.g. addressed from behind) |  |  |  |  |
| …if fast is spoken |  |  |  |  |
| …if unarticulate (slurry) is spoken |  |  |  |  |
| …if soft- spoken |  |  |  |  |

**Auditory discrimination:**

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| --- | --- | --- | --- | --- |
| **Your child can…** | without problems | little problems | many problems | don’k know |
| …repeat unknown words |  |  |  |  |
| …discriminate similar-sounding words in a conversation (e.g. house-mouse, hat-cat, no-go )  |  |  |  |  |
| …distinguish different noises (e.g. vacuum cleaner or kitchen machine) |  |  |  |  |

**Directional hearing:**

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| --- | --- | --- | --- | --- |
| **Your child can…** | without problems | little problems | many problems | don’t know |
| …detect the direction from which she/he is called by name  |  |  |  |  |
| …tune into moving noises (e.g. car driving by) |  |  |  |  |
| …identify alarm signals (e.g. horn of a car) |  |  |  |  |
| …locate acclamations of team colleagues |  |  |  |  |
| …sound out the speaker in a group conversation |  |  |  |  |

**Auditory selection/listening in excessive noise:**

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| **Your child can…** | without problems | little problems | many problems | don’t know |
| …follow a conversation if two ore more persons are speaking at the same time |  |  |  |  |
| …follow a conversation despite background noise (e.g. radio, music or noise from the street) |  |  |  |  |
| …understand a speaker (teacher or colleague) despite excessive noise in the class |  |  |  |  |
| …listen and understand when he/she sits in the back seat of the car during a drive |  |  |  |  |
| …understand spoken language in resounding rooms (gymnasium, indoor swimming pool, church etc.) |  |  |  |  |

**Auditory memory:**

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| **Your child can…** | without problems | little problems | many problems | don’t know |
| …memorize the lines of nursery rhymes, short rhymes,  finger games or poems |  |  |  |  |
| …learn by heart a text or poem |  |  |  |  |
| …retell the content of a heard text (e.g. a read out story) |  |  |  |  |
| …remember verbal requests /tasks |  |  |  |  |
| …repeat the clapping of a rhythm or a song |  |  |  |  |
| …write a dictation without eliminating words |  |  |  |  |
| …write dictaions after listening |  |  |  |  |
| …keep in mind the content of long sentences |  |  |  |  |

**Hypersensitivity to noise:**

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| **For your child…** | indifferent  | uncomfortable | very uncomfortable | don’t know |
| …loud noise is  |  |  |  |  |
| …strong noise in the nursery school, in school, at family celebrations are |  |  |  |  |
| …shrill noise is |  |  |  |  |
| …certain /particular sounds are in this case which? |  |  |  |  |

**Attention:**

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| **Your child …** | never | sometimes | often | always |
| …can’t wait in a group situation untill it’s his/her turn |  |  |  |  |
| …erupts with the answer to a question before it is finished |  |  |  |  |
| …moves from one unfinished task/activity to the next  |  |  |  |  |
| …has difficulties to play quietly and calmly |  |  |  |  |
| …interrupts or disturbs other children, e.g. interrupts other children’s games |  |  |  |  |
| …looses things, which he/she needs for tasks or activities in school or at home (toys, pencils, books etc) |  |  |  |  |

**Behaviour:**

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| --- | --- | --- | --- | --- |
| **Your child …** | never | sometimes | often | always |
| …is quickly short-tempered or gets angry quickly |  |  |  |  |
| …behaves defiantly towards adults, e.g. pushes his/her limits, ignores requests or breakes rules |  |  |  |  |
| …reacts obvious with stress to changes in every day life or change of environment |  |  |  |  |
| …shows little interest in fantasy games e.g. role playing or in stories about fantasy events |  |  |  |  |
| …has difficulties making friends with peers  |  |  |  |  |
| …doesn’t like to go to school |  |  |  |  |

**Coordination und Speech:**

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| **Your child…** | never | sometimes | often | always |
| …has difficulty getting dressed, e.g. buttoning, tying a bow |  |  |  |  |
| …has difficulty with ball games |  |  |  |  |
| …is bed-wetter |  |  |  |  |
| …has difficulty writing |  |  |  |  |
| …has reading problems |  |  |  |  |
| …has spelling problems |  |  |  |  |
| ...has trouble speaking or listening and keeping eye contact with the speaker |  |  |  |  |